



# News Story Sample Paper

Name \_\_\_\_\_ Date \_\_\_\_\_

## Having a Ball

**In the introduction, the writer explains what the news is, where and when it happened, and who was involved.**

Students from nine schools in New York City competed in the Colors of the Rainbow ballroom dancing finals on Saturday, June 20. The fourth and fifth graders shook their hips, twirled around and sashayed across the stage. In the end, students from P.S. 128 danced away with the top prize.

**The headline gives the reader an idea of what the story is about.**

**The writer includes a quote from someone who was involved with the news event.**

P.S. 128 is in the neighborhood of Washington Heights in Manhattan. The school has participated in the ballroom program for four years. This was its second trip to the finals. Last year, the school won silver. This year, the students won a first-place trophy that towered over their heads. “The children worked so hard,” says Lissette Ureña, a fifth-grade teacher at P.S. 128. “We practiced after school three times a week.”

**The writer provides additional information about the topic.**

Former ballroom champion Pierre Dulaine started the Dancing Classrooms program in 1994. It brings ballroom dancing to nearly 35,000 students in 14 cities around the country. In 20 lessons over the course of 10 weeks, kids learn a variety of dances, including the tango, foxtrot, rumba and swing. “This program isn’t just teaching dance,” said Dulaine. “We are teaching confidence and teamwork.”

**The writer provides more details about the topic, including the answers to questions a reader might have.**

**The writer ends the story with new, related information.**

In the end, Dulaine comforted the children who did not win first place. “Does it make you a bad dancer if you don’t win the big trophy?” He swung his hips back and forth—of course not! “Can you still shake it?” The children laughed and shouted, “Yes!”