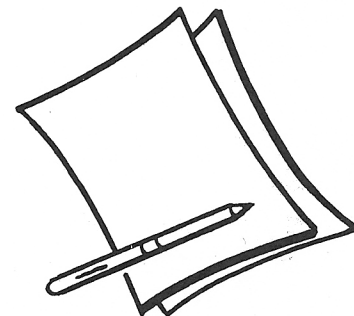


# Illustrator

Name \_\_\_\_\_

Book \_\_\_\_\_



On the back of this page or on a different sheet of paper, draw a picture of something that is connected specifically to your book. It can be displayed as a cartoon, chart, diagram, or a sketch. Look at the examples below.

Examples: character, setting, problem, an exciting part, a surprise, a prediction, etc.

When your group meets, do not tell what the drawing is. Let them guess and talk about it first. Then you can tell about it. Have your group title the picture. With your group, write a brief description telling the significance of the picture. Your description should explain something that can't be seen by looking at the picture. Do not just describe the picture.

Significance of the picture: \_\_\_\_\_

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Adapted from Daniels, H. *Literature Circles: Voice and Choice in the Student-Centered Classroom*. York, ME: Stenhouse Publishers, 1994.