**General Writing Rubric**

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|  | **Poor**  **1** | **Limited**  **2** | **Satisfactory**  **3** | **Proficient**  **4** | **Excellent**  **5** |
| **Content/Ideas** | Writing is unclear, undeveloped and/or inappropriate. Details are scarce. Writing is confusing for the reader. | Writing is vaguely focused and/or may not be appropriate. Details are few and/or may be repetitive. Writing is superficial and does not hold the reader’s interest. | Writing is focused and generally appropriate. Details are general and may be predictable. Writing is straight-forward and generally holds the reader’s interest. | Writing is clearly focused and appropriate. Details are specific and generally effective. Writing is purposeful and draws the reader’s interest. | Writing is clearly focused and consistent. Details are precise and consistently effective. Writing is confident and holds the reader’s interest. |
| **Organization** | Writing is disorganized and underdeveloped with no transitions or closure. | Writing is brief and underdeveloped, with very weak transitions and closure. | Writing includes a developed beginning, middle, and end, with few transitions and a coherent closure. | Writing includes a strong beginning, middle, and end, with some transitions and a good closure. | Writing includes a strong beginning, middle, and end with clear transitions and a focused closure. |
| **Sentence Structure** | Sentence type, length, and beginnings are never effective and/or varied. | Sentence type, length, and beginnings are rarely effective and/or varied. | Sentence type, length, and beginnings are sometimes effective and/or varied. | Sentence type, length, and beginnings are usually effective and varied. | Sentence type, length, and beginnings are consistently effective and varied. |
| **Vocabulary** | Word choice is careless or inaccurate and obscures meaning. | Word choice is imprecise and generally conveys only vague meanings. | Word choice is appropriate and clarifies meaning. | Word choice is purposeful and frequently creates images and adds clarity to details. | Word choice is effective and engaging, and consistently creates images and enriches details. |
| **Conventions** | Consistent errors in mechanics and/or spelling. Errors severely reduce the meaning. | Frequent errors in mechanics and/or spelling. Errors often reduce meaning. | Some errors in mechanics and/or spelling. Errors occasionally reduce meaning. | Relatively few errors in mechanics and/or spelling. Errors rarely reduce meaning. | Essentially no errors in mechanics and/or spelling. If present, errors do not reduce meaning. |

Content: \_\_\_\_\_/10 Organization: \_\_\_\_\_/10 Sentence Structure: \_\_\_\_\_/5 Vocabulary: \_\_\_\_\_/5 Conventions: \_\_\_\_\_/5

Total: \_\_\_\_\_\_\_\_\_\_/35